Friday, May 10, 2019
PANEL SESSION EIGHT
3:30 p.m. - 5:00 p.m.

8F Teaching the EU: The Empirical Effect of Active Learning Environments On Student Learning
Chair and Discussant: TBD

Teaching and Learning European Studies in Times of Crises: The Promise and Pitfalls of Problem-Based Learning
Patrick Bijlsmans (Maastricht University)
Esther Versluis (Maastricht University)

Active Learning and the European Union: Variations in a Business School Environment
Terrence Guay (Pennsylvania State University)

Using Simulations as an Outreach Tool to Boost Interest in Higher Education Study: An Analysis of Student Perceptions of Simulations’ Pedagogical Benefit
Karen Heard-Laureote (University of Portsmouth)
Mark Field (University of Portsmouth)

How Participants Develop their Self-Efficacy for Negotiating: Understanding the Dynamics within Simulation Environments
Dorothy Duchateau (University of Antwerp)